



# BROAD VIEWPOINT NEWSLETTER

Issue 1: Aug/Sept 2019



## Every Child Deserves a Superhero!

### Principal's Message

Dear Broadview Families,

Greetings! Our core business of teaching and learning is well underway as we proceed through the initial weeks of the school year. All students have completed specific assessments geared at identifying their current academic levels so that teachers can instruct them in a manner that will increase their academic achievement. Also, students that need additional academic support are receiving small group instruction by teachers within their grade levels.

Tardiness continues to be a tremendous issue for many our students. Tardy students are not only missing important academic instruction but are also interrupting the classroom flow when arriving late. School begins promptly at 8AM. Please allow yourself enough time on the car line for your child to arrive at school on time. Remember, school is a child's first job. Lateness to school can set a precedent of being late for other important events.

As you are probably aware, almost all our school communication is being transmitted via email, including our school's newsletter. Please make certain that your child's teacher has your most updated information so that you will continue to receive timely information from us. This includes updated telephone numbers so that we can reach you via our mass communication system-Parent link.

Our Parent-teacher Organization (PTO) has vacancies for officers such as secretary, treasurer, etc. Please send me an email to Mr. White (PTO president)

[broadviewpto@gmail.com](mailto:broadviewpto@gmail.com)

Thank you for your consideration.

As always, please call us if you have any inquiries.

Proud to be your Principal,  
Dr. Josh Kisten



## Save the Date Upcoming Events

Sept 13<sup>th</sup> - 20<sup>th</sup> -Scholastic Book

Fair Hours: 8:30 – 1:00pm

Accepted payments: **Cash only**  
(include 7% extra for Florida's  
sales tax)

Sept 13- 1<sup>st</sup> Quarter Interim  
Reports

Sept 25 - Dad Take Your Child to  
School Day

Sept 25-Fall Picture Retakes

Sept 30-NO SCHOOL

Oct 2-Seas Fieldtrip 2<sup>nd</sup> Grade

Oct 4-Monthly Dolphin Rewards



**“THERE IS A SUPERHERO IN ALL OF US. WE JUST NEED THE COURAGE TO PUT ON THE CAPE.” SUPERMAN**

## PRE-SCHOOL CORNER

Welcome to the new school year! We look forward to your involvement in your child’s education. When families are involved in their children’s learning, they succeed in school. Your child will be participating in many learning opportunities related to Literacy, Math, and Science. We encourage you

to work with your child at home on the concepts he or she is learning

at school. During the first four weeks of school, your child has been learning about the classroom environment, procedures, and routines. We look forward to an exciting year as your child learns and grows!



## KINDERGARTEN CORNER

We made it through the first three weeks of school, students are adapting quick to their kindergarten teachers, classroom routines, and making new friends! The Kindergarten Team is looking forward to a very exciting year! Here is some important information:



1. Check your child’s yellow folder daily for important information and make sure that your child brings it back to school every day.
2. Help and supervise your child with homework but DO NOT do it for him/her.
3. Read stories to your child and ask them questions about the story. This will help develop their reading comprehension and critical thinking skills.
4. Make sure your child comes to school prepared every day.
5. School starts at 7:55am, please bring your child to school on time. When children are late, they miss valuable learning time.
6. School ends at 1:55pm, please pick up your child promptly at 2:00pm.

If you have any questions or concerns do not hesitate to call us, leave a message, or send a note. We will get back to you as soon as possible. We look forward to meeting everyone during conferences, we will have more detailed information on the kindergarten curriculum and other important information when we meet.

The K Team



**SOMETIMES, REAL SUPERHEROES LIVE IN THE HEARTS OF SMALL CHILDREN FIGHTING BIG BATTLES**

**LEARNING IS SOMETIMES HARD, BUT HARD IS NOT IMPOSSIBLE**

## IT'S FANTASTIC IN FIRST GRADE

Welcome to First Grade! We are looking forward to getting to know you and your child throughout the year. But for now, here is a look at what's happening during your child's school day:



In reading, we are learning about strategies that good readers use when coming to a word that is unfamiliar. These strategies included:

- Get your mouth ready for the first sound (onset)
- Look for picture clues
- Blend the sounds together

Please be sure to practice these strategies with your child as you read with him/her daily.

In our journals, we are learning to put ideas into sentences that others can read. We are also working on using capital letters, spaces, and punctuation correctly.

In math, we are learning about shapes, which includes:

- Knowing how many sides and vertices each shape has
- Combining shapes to make a new shape

Every child needs a superhero, and that superhero is... YOU! You are your child's greatest teacher. Here are some ways you can help your child:

- **Check the homework folder each night.** Please make sure all papers that need a parent signature are returned – first day packets have already gone home, and those signed papers need to be returned! Also, please make sure your child's homework (spelling and math) is done daily.
- Make sure your child gets a good night sleep and eats a nutritious breakfast.
- Make sure your child arrives to school on time! We start our day at 8:00am learning grammar and vocabulary, being punctual is very important!
- Make sure your child reads for 10 - 15 minutes at home every day.
- Continue to help your child become independent with tying shoes and writing his/her first and last name.
- Encourage your child to do his or her best and give praise for all accomplishments and effort.

We need headphones/earbuds! We incorporate technology into our learning, headphones or earbuds are a must. If your child has not brought some, please do so ASAP! Looking forward to a FANTASTIC year!!



**H.E.R.O: HELPING EVERYONE RESPECT OTHERS**



## SECOND GRADE SPLASH

Welcome 2nd Graders, it is going to be an awesome year of learning. The beginning of the school year, 2<sup>nd</sup> graders will be learning the following standards, skills, and strategies.



### **In Reading we will be working on:**

- Ask and answer who, what, where, why, and how questions to demonstrate understanding of key details in a text.
- Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
- Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
- Determine the meaning of words or phrases in a text relevant to grade 2 topic or subject area.

### **In Language Arts we will be working on:**

- Writing sentences with subjects – the naming part of the sentence (the who) and predicates – the action part of the sentence (the doing or did)
- Identifying nouns – person, place, thing or idea - Singular, Plural, Common, & Proper
- Pronouns & Reflective Pronouns
- Writing Narrative text

### **In Math we will be working on:**

- Number Concepts (odd/even, place value, counting and skip counting)

- Numbers to 1,000 (writing numbers to 1,000, place value, base ten numerals, mentally adding or subtracting 10 or 100)
- Fluently add and subtract within 20 using mental strategies. By the end of Grade 2, know from memory all sums of two one-digit numbers.
- Use addition and subtraction within 100 to solve one-two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.
- Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends

### **In Science we will be working on:**

- Discovering the Nature of Science
- Learning about the different kinds of Scientists and the Scientific Method

### **Social Studies we will be working on:**

- Geography – Using different maps and globes to locate hometowns, Florida, North America and the countries within North America.



**“PARENTS AND TEACHERS WHO WORK TOGETHER ARE UNSTOPPABLE!”  
THE TEACHER NEXT DOOR**

## **THIRD GRADE FLIPS FOR SUCCESS**

Dear Parents/Guardians,

Welcome to 3rd grade! Third grade is an exciting time as children learn and experience new adventures. It is a year of important transitions, as well as gaining new skills. We hope to make your child’s learning experience fun and exciting, we hope to instill a love of learning.



During 3<sup>rd</sup> grade your child will experience personal development and academic growth. It is important to keep in mind that we build on small successes. Each child will progress at their own rate, acquiring skills as he/she is developmentally ready. Maintaining each child’s self-esteem and building a secure foundation for future growth will always remain a priority for our third-grade teachers. You can help by celebrating your child’s success, no matter how small it may seem. This will keep your child enthusiastic about learning and proud of their work! Read to and with your child every day, if possible. The more your child is exposed to language, the easier it will be for him/her to incorporate new skills in reading and writing in the classroom. Most importantly, make real-world connections for math, science, and social studies.

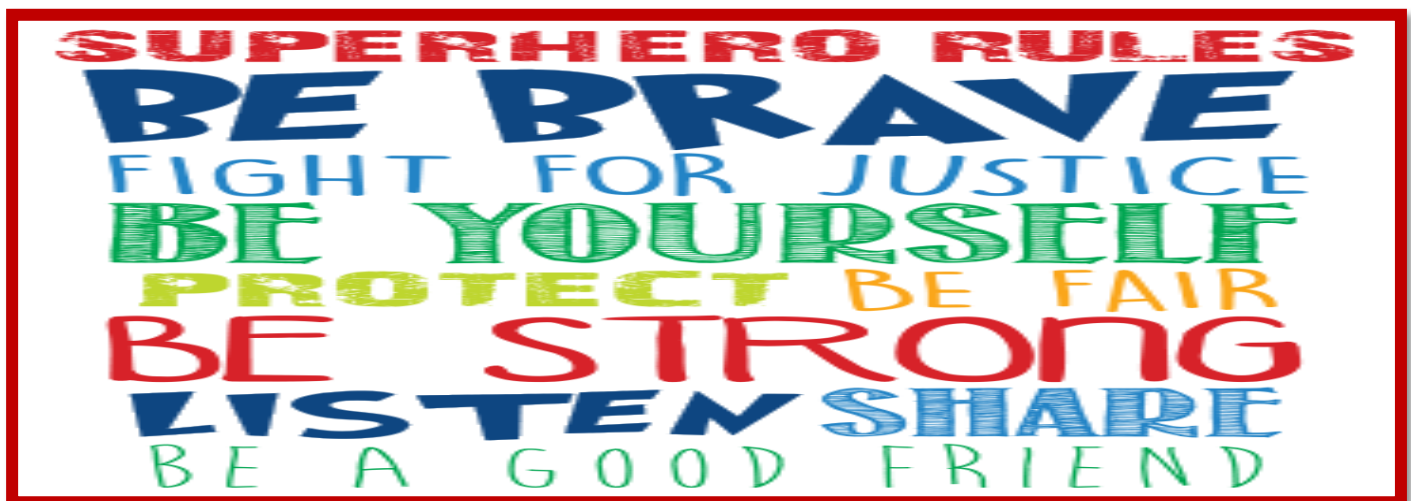
### **Parent/Teacher Communication**

We believe that a good parent-teacher relationship is necessary for maximum school success. Throughout the year we will communicate with you through Class Dojo, telephone calls, progress reports, and parent-teacher conferences. We encourage you to contact us throughout the year if you have any questions or concerns.

We look forward to working with you and helping your child achieve their maximum potential.

Sincerely,

The Third Grade Team



**“BE YOUR OWN HERO”**

**“MAKE YOURSELF EPIC.” WONDER WOMAN**

## 4<sup>TH</sup> GRADE CONTINUES IN THE “WRITE” DIRECTION



Fourth grade teachers would like to welcome all our students to an exciting and productive school year full of academic fun and learning. Fourth grade is a significant year for all students. This year your child will acquire skills which compel them to be autonomous thinkers. Some of these skills include summarizing, drawing inferences, generalizing, making connections, and drawing conclusions to describe characters, setting, and events. Teachers are assessing students to gather baseline data that determined student’s instructional level. Below is the academic focus for the month of September.

### ***Integrated Literacy:***

In literacy, students will determine the main idea of a text, explain how details support the main idea by giving a summary. In addition, students will begin writing to inform, using textual evidence to support the main ideas. Furthermore, students will refer to details in a text when drawing inferences from the text. As part of our integrated literacy curriculum students will learn about the Scientific Process, Early Exploration, and Natural Resources of Florida through literacy.

### ***Math:***

In math, students will be learning place value through the hundred thousand, estimating/rounding numbers, understanding the value of a digit, and algorithms for adding and subtracting multi-digit whole numbers. Additionally, students will learn strategies to solve comparison word problems using addition and subtraction.

The fourth-grade teachers are looking forward to working with your students as we delve into this month’s focus. Parents, you are partners in the education of your child! If you have any questions or concern, please contact your child’s teacher.

## FIFTH GRADE FOCUS



### ***In English Language Arts:***

For the month of September, students are learning Standards RI 1.1 Inferencing, RI 1.2 Main Idea, and RI 1.3 Explaining the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

### ***In Math:***

During the month of September 5th graders are learning Base Ten and Number Sense. They will recognize that a digit in one place, represents 10 times as much as it represents in the place to its right. They will be able to recognize patterns in the numbers of zeros, when multiplying by powers of ten. They will also be able to read, write, and compare decimals to thousands.

### ***In Science:***

Students are going to study the basic properties of matter. They will compare solids, liquids and gases. They will learn about physical and chemical changes, and how temperature affects these changes.

**YOU HAVE THE POWER TO BE GREAT!**

**“EDUCATION IS THE MOST POWERFUL WEAPON WHICH YOU CAN USE TO CHANGE THE WORLD.” MANDELA**



Hello Parents!

Welcome to the 2019-20 school year! I am excited for another great year at Broadview Elementary! I hope the summer was fun, safe, and restful. Now that we are back in school, it's important to stay involved in your child's education by ensuring they are in school every day, they focus on their learning, and they complete their work. Being in school daily means your child won't miss out on learning. A healthy breakfast is the best way to start their day and it will keep your child focused.

It's also important to have conversations about school and how their day was. Instead of asking "How was school today?" try asking more open-ended questions like:

- "What was the coolest thing that happened today?"
- "How were you kind or helpful today? How was someone kind to you?"
- "What made you laugh?"

Asking these questions will prompt conversation and you will hear how their day was.

I look forward to working with your students again this year and having a successful school year!

Ms. McGowan



**“EDUCATION IS A GIFT NO ONE CAN TAKE AWAY.”  
AMERICAN PROVERB**



**“NEVER STOP LEARNING, BECAUSE LIFE NEVER STOPS TEACHING.”**

# **BROADVIEW ELEMENTARY SHINE MENTORSHIP PROGRAM**



***Working Together To Strengthen, Help, Inspire,  
Nurture, and Encourage All Students of  
Broadview Elementary School***

Dear Parents or Guardians,

All Broadview Elementary 4<sup>th</sup> and 5<sup>th</sup> Grade Students are cordially invited to be a part of Broadview Elementary SHINE Mentorship Program. This program is designed to promote positive behavior, improve self-esteem, aid in motivating the student to perform at the best of his or her ability, guide and direct the students in making the right decisions in life, as well as encourage academic achievement and excellence. The program will begin Monday September 9<sup>th</sup>, 2019 on campus and take place during non-instructional school hours. No after school accommodations are required for this program.

All mentors of the program consist of Broadview Elementary School personnel, which are supported and guided by the SPARKS Team. The SPARKS team of Broadview Elementary consist of a certified Social Worker and the Broadview Elementary Community and Equity Liaison. All mentors taking part in the mentorship program are educated, equipped, and trained to deal with social, emotional, and environmental support for all students involved in the mentorship program. This program provides a safe, loving, and supportive environment which allows the child to feel comfortable and able to express him or herself in a positive driven environment.

If you would like your child to participate in Broadview Elementary SHINE mentorship program or have any questions or concerns, please contact Ms. B. Poitier at (754) 322-5500.

Warmest Regards,

Ms. Brittany D. Poitier

Community and Equity Liaison



**“TEACHERS HAVE NO CHOICE, BUT TO MAKE A DIFFERENCE IN THE WORLD”**



## “READING IS OUR SUPER POWER!”



### LITERACY COACH CORNER



Ms. Alabre

Welcome Broadview Elementary Family to the 2019-20 school year! I am honored and excited to be the Literacy Coach at Broadview Elementary School, yet another phenomenal year. My priority is to help all students reach their highest potential in Reading and Writing. To ensure every child rises to his or her full potential, we must have a solid partnership between the home and school. Should you have a Reading and/or Writing concern, please do not hesitate to reach out to me at 754-322- 5529.

All parents want their child(ren) to succeed in school. My Literacy Coach Corner is a guide designed to give parents ideas and tips that will improve their child(ren)’s potential for success in school. Solid research shows that children from homes where parents are engaged with their children and their children’s schools:

- Earn better grades
- Get better test scores
- Enjoy school more

Let’s begin with the State Standards. The State Standards are national standards that say what K-12 students are expected to learn in English Language Arts. For older students, the standards expand to include literacy in history/social studies, science and technical subjects. Despite the complexities of the standards, there are several basic ways parents can support their child’s learning. The recommendations below line up with the four broad areas of the Florida State Standards:

1. Key Ideas and Details
2. Craft and Structure
3. Integration of Knowledge and Ideas
4. Range and Level of complexity.



#### **Key Ideas and Details**

What it means: Your child will be encouraged to carefully read many books and texts. With these texts, your child will be working to understand what is happening, summarize key events or points and recall details important to the story or topic.

How parents can help: After you share a story, talk about important story elements such as beginning, middle and end. Encourage your child to retell or summarize the reading. After reading nonfiction, ask questions about the information, “Is the spider and insect? How is a spider different than an insect?”

#### **Craft and Structure**

What it means: The standards within this area (or “strand”) focus on specifics within a book, for example an author’s specific word choices or phrases. A second emphasis relates to understanding the underlying structure of common types of texts, including storybooks, poems and more.

How parents can help: During and after reading, call attention to interesting words and phrases. This may include repeated phrases, metaphors or idioms (“sick as a dog,” “a dime a dozen.”) Talk about any new vocabulary and other ways the author used language or words to make the text interesting, informative, funny or sad.

#### **Integration of Knowledge and Ideas**

What it means: Within this strand, students will be working to compare details from stories, describe key ideas using details I informational text, and tell how two texts on the same topic differ.

How parents can help: For younger students, encourage your child to describe how the illustrations within the book support the story. For older students, have fun reading different versions of the same fairy or folk tale. Talk about the similarities and differences between the two books. Then switch to nonfiction and read two books on the same topic. Compare the information in each, again focusing on similarities and differences. “Let’s look at each book and think about the words used to describe weather. How are the descriptions alike? How are they different?”

“TODAY A READER...TOMORROW A LEADER.”  
MARGARET FULLER

**“A BOOK IS A DEVICE TO LIGHT THE IMAGINATION.”**

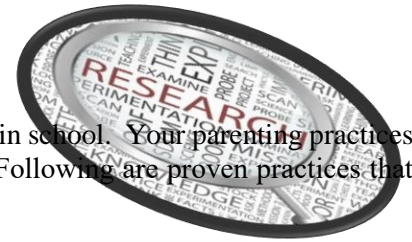
### **Range of Reading and Level of Text Complexity**

*What it means:* Teachers will be using a variety of techniques to introduce a range of books and other written material that both support and challenge a child’s reading level. This may include nonfiction, info-graphics, poetry and more. This will be done with the goal of making sure students understand what they’re reading.

*How parents can help:* Parents can help promote their child’s skill while developing their reading stamina (ability to “stick with it.”). This means helping them avoid frustration or anxiety about tackling a harder book. Support your reader by talking through some of the things that make a text complex, including multiple levels of inferred information (implied rather than clearly stated) or more sophisticated graphics.

**READING  
GIVES YOU  
SUPER POWER!**

Furthermore, research studies have shown that every parent can help their child do well in school. Your parenting practices and the relationship you build with your child’s school will help your child succeed. Following are proven practices that can help you get started:



**Family discussion of books, newspapers, magazines, and TV programs:** Talk with your child about what he or she is reading.

**Encouragement to try new words:** Make a family game out of looking up new words – who can find the newest words in the newspaper, or who can guess the correct meaning of a new word heard on TV before you look it up in a dictionary...

**A quiet place to study and read:** Find a spot with good light for a reading/homework and/or studying area.

**Be interested, available, and supportive:** Encourage your child to work independently. If your child asks for help, listen and provide guidance, not answers.

**Stay informed:** If your child is struggling with homework, approach the teachers positively, as a partner, and find out what you can both do to help your child.



**“CHILDREN ARE MADE READERS ON THE LAPS OF THEIR PARENTS.”  
EMILIE BUCHWALD**

**“THE BEST ADVICE I EVER GOT WAS KNOWLEDGE IS POWER AND TO KEEP READING”  
DAVID BAILEY**



### Activities with Letter Tiles

**Making Words:** have your child make as many different words as he/she can. Each time a word is made, have the child write it on a sheet of paper. Have the child say the word as he/she is making it with letter tiles and when he/she writes the word.

**Name Game** – Have your child make names of family members and friends with the letter tiles. Have him/her read the names. Then mix up the letters and see what other words can be made from the letters.

**Alphabetical Order** – have your child put a set of lowercase letters in correct alphabetical order.

**Making New Words** – build several words and show the child how to change, add, or take away a letter or letters to make a new word. Examples are: *cat, can, man, men, met, tap, clap, claps, flaps, flips, flipped, slipped* (notice one letter changes each time to make the next new word).

**Rhyming Pairs** – make a word such as *cut*. Say the word and have the child say a rhyming word and make it with the letters below the first word.

**Crossword Letters** – you make a word, and then the child adds a word that starts from one of the letters. The word can go across or down.

**Describing Words** – make a describing word (*red, thin, cold*). Then have the child make a describing word and continue taking turns, making as many describing words as you can. Read the words.

- Can also do this with action words (verbs)

**Adding Endings** – Make an action word such as *read, sew, plant*. Invite the child to add as many different endings as possible (*reads, reading, reader; sew sewing, sews; plant, plants, planted, planting, planted*).

**Changing Vowels** – make a simple three-letter word. Ask the child to change the vowel to make a new word (for example: *cat, cut, cot; hop, hip; hat, hit, hot, hut*).



**“READING MAKES THE WORLD GO AROUND”**



**“MATH IS OUR SUPER POWER.”**


## MATH CORNER

Welcome back Broadview Elementary students and parents. I welcome you to the 2019-20 school year, I am excited to serve as your Math Coach again this year. Congratulations to our students who worked hard to increase the science and math proficiency on last years Florida Standards Assessment test. We increased our school-wide math proficiency to 60% and science proficiency increased from 31% to 40%. We are going to repeat our SUCCESS!!! It is going to be a SUPERHERO year as we learn more about the amazing world of math...we are going to be SUPER MATHEMATICIANS!




Parents you can support your child's learning at home. The three major areas we will focus on improving as Super Mathematicians will be:

1. **Problem Solving**-Problem solving is a fundamental means of developing mathematical knowledge at any level. Problem solving gives students a context to help them make sense out of the mathematics they are learning. Problems can be used to introduce new concepts and extend previously learned knowledge. Below are the school-wide problem steps we will follow at Broadview. Parents please help your students by having them follow these steps when they are problem solving at home.



### Steps to Problem Solving



1. Read the entire problem.
2. Underline the question and rewrite it in sentence form, leaving a space for the answer.
3. Determine who and/or what is involved in the problem.
4. Choose a strategy to solve the problem.
5. Re-read each sentence identifying important information.
6. Solve the problem and check if the answer is reasonable.

*Adapted from Hogan/Forsten*

**“THE ONLY WAY TO LEARN MATHEMATICS IS TO DO MATHEMATICS”  
PAUL MALMOS**

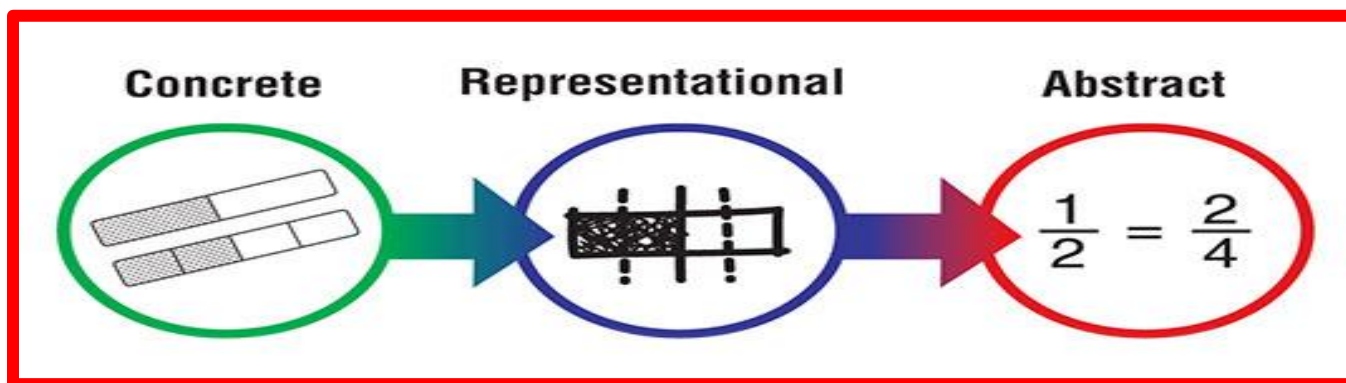


**“MATH MAKES YOUR LIFE ADD UP!”**

2. **Fluency**-We define math fluency as the ability to perform mathematical problems accurately and quickly. Mathematical fluency is a required component in state educational standards as well as in Common Core standards. Math fluency has four parts to it: accuracy, automaticity, rate, and flexibility. Students can improve their fluency by making or buying flashcards and practice on free websites like xtramath.com, flashcards.com, and I-Ready Fluency. Fluency should be practice for 10- 15 minutes daily.

Grade	Required Fluency
K	Add/subtract within 5
1	Add/subtract within 10
2	Add/subtract within 20 <sup>1</sup> Add/subtract within 100 (pencil and paper)
3	Multiply/divide within 100 <sup>2</sup> Add/subtract within 1000
4	Add/subtract within 1,000,000
5	Multi-digit multiplication

3. **Concrete Representational Representation Model for Math**-Concrete Representational Abstract (CRA) is a three step instructional approach that has been found to be highly effective in teaching math concepts. It is known as the “symbolic” stage and involves using only numbers and symbols to solve a math problem. When your child is working at home give them real items they can touch, feel, and count to understand the math they are learning. Seeing math really help children understand the concepts.



Students in math class, please these super math tips.

- ✓ Pay attention when the teacher is teaching. Follow the teacher’s steps!
- ✓ Take good notes in your math journal.
- ✓ Ask questions if you do not understand.
- ✓ Read and re-read the examples in the math lessons, follow the steps in the math book.
- ✓ DO YOUR HOMEWORK!!!
- ✓ Try your very best...NEVER GIVE UP!!!!



By working together parents, students, and teachers we will accomplish great things in math this year.  
Ms. Clark

**“M.A.T.H- MISTAKES ALLOWING THINKING TO HAPPEN!”**

**“BEING EXCEPTIONAL IS MY SUPER POWER”**



### **Back-To-School: Tips for Parents of Children with Special Needs**

1. **Organize all that paperwork.** Setting up a binder or folder to keep your child’s IEP’s, parent conferences and other documents in sequential order can help you stay organized and in the knowing.
2. **Start a Communication Log.** Keeping track of phone calls, emails, notes home, and conferences is important. Create a “communication log” for yourself in a notebook that is easily accessible.
3. **Review your child’s current IEP.** The IEP is the cornerstone of your child’s educational program, so it’s important that you have a clear understanding of it.
4. **Keep everyone informed.** It’s important that you and your teacher communicate often.
5. **Establish before and after school routines.** Discuss and plan the changes in you and your child’s daily routine that are happening with school in session.
6. **Attend school events.** Take advantage of Open House, Parent Nights, Title 1 Meetings, and parent teacher conferences to meet the teachers, other staff, students and families. Creating a positive collaborative environment between the school, its staff and your family will benefit your child.
7. **Learn your child’s log ins for all their academic computer programs.** Broadview students have access to various sites including (depending on grade level) learning .com, I-Ready, and epic reading, etc.



Ms. Hainlin



**“EVERY STUDENT CAN LEARN, JUST NOT ON THE SAME DAY, OR IN THE SAME WAY.”**

**“SOCIAL WORK IS THE ART OF LISTENING AND THE SCIENCE OF HOPE”**



Our goal this year is to ensure that every student attends school regularly. Showing up for school has a huge impact on a student’s academic success starting in kindergarten and continuing through high school. Even as children grow older and more independent, families play a key role in making sure students get to school safely every day and understand why attendance is so important for success in school and life.

We realize some absences are unavoidable due to health problems or other circumstances. But we also know that when students miss too much school— regardless of the reason – it can cause them to fall behind academically. Your child is less likely to succeed if he or she is chronically absent—which means missing 18 or more days over the course of an entire school year. Research shows:

- **Children chronically absent in kindergarten and 1st grade are much less likely to read at grade level by the end of 3rd grade.**
- **By 6th grade, chronic absence is a proven early warning sign for students at risk for dropping out of school.**
- **By 9th grade good attendance can predict graduation rates even better than 8th grade test scores.**

Absences add up quickly. A child is chronically absent if he or she misses just **two** days every month!! Clearly going to school regularly matters! We don’t want your child to fall behind in school and get discouraged. Please ensure that your child attends school every day and arrives on time. Here are a few practical tips to help support regular attendance:

- Make sure your children keep a regular bedtime and establish a morning routine.
- Lay out clothes and organize backpack the night before.
- Ensure your children go to school every day, unless they are truly sick.
- Avoid scheduling vacations or doctor’s appointments when school is in session.
- Talk to your child’s teacher(s), the school counselor, or the school social worker for advice if your children feel anxious about going to school.
- Develop back up plans for getting to school if something comes up. Call a family member, neighbor, or another parent to take your child to school.

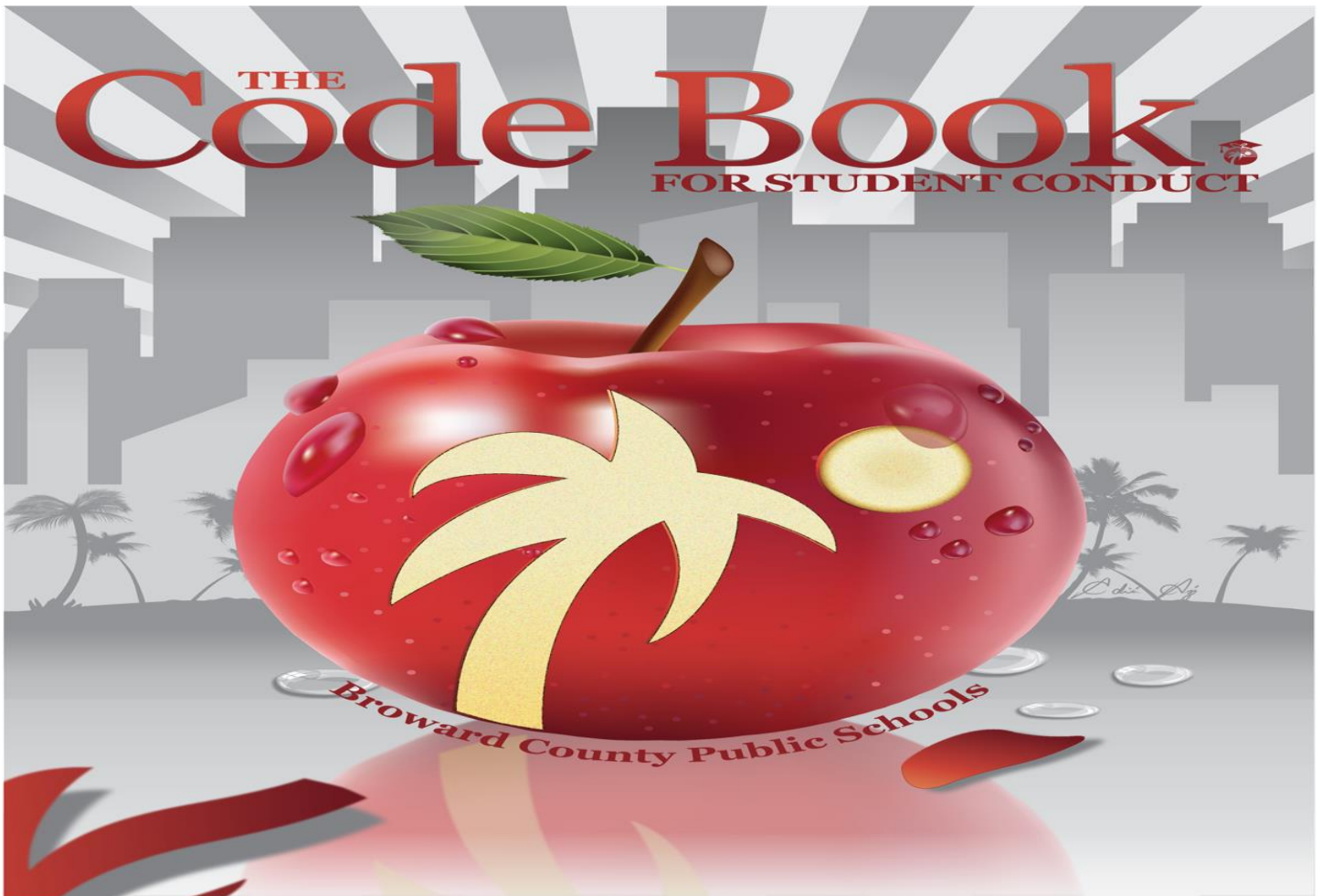
We are here to support you and your children, so they attend school on time every day. We want your child to be successful in school! If you have any questions or need more information, please contact us at 754-322-5500.

Ms. Porter



**“SOCIAL WORKERS SPEAK UP FOR THOSE THAT CANNOT SPEAK FOR THEMSELVES!” PROVERB**





### **Statement to Parents:**

"Parents and students, the Code of Student Conduct Handbook Goes Green! Parents are invited to review the Code of Student Conduct Handbook and complete the required forms by accessing the Back to School Forms link found on the Broward Schools' webpage at:

<https://www.browardschools.com/Page/38091>.





1. **School Improvement Plan**

School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at <https://www.browardschools.com/broadview>. If you would like to review a hard copy of this plan or translation is needed, please contact Latronna Foreman, Title I Coordinator at 754-322-5500.

2. **School Parent and Family Engagement Plan:** School staff and parents jointly develop the plan as part of the School Improvement Plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's parent engagement program. You can access this plan at <https://www.browardschools.com/broadview>. If you would like to review a hard copy of this plan or translation is needed, please Latronna Foreman, Title I Coordinator at 754-322-5500.

3. **District Parent and Family Engagement Plan:** District staff and parents jointly develop the plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's district parent engagement program. You can access this plan at <http://www.broward.k12.fl.us/titleone/parent-involvement.asp>. If you would like to review a hard copy of this plan or translation is needed, please contact Linda Howard, Title I Program Specialist at 754-321-1410.

4. **School Public Accountability Report (SPAR),** school grades, state assessment reports: The School Public Accountability Report contains several types of data (indicators) designed to inform parents and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the federal No Child Left Behind (NCLB) Act and certain additional information of interest on the status of Florida's schools. In addition, the Florida Department of Education publishes school grades, the results of the state assessment of Florida schools. You can access these reports at <http://doeweb-prd.doe.state.fl.us/eds/nclbpar/index.cfm>. If you would like to review a hard copy or if translation is needed, please contact Latronna Foreman, Title I Coordinator at 754-322-5500.

Title I Parent Training Academy Meeting

Thursday, September 26, 2019

7:00pm-8:30pm

Park Lakes Elementary School

3925 State Road 7, Lauderdale Lakes, FL 33319

**Topic: 20/20 Vision: Actively engaging parents and families in every school**

Keynote Speaker: Byron Garrett

This event is FREE!

Child Care (4-10 years old) & refreshments will be served

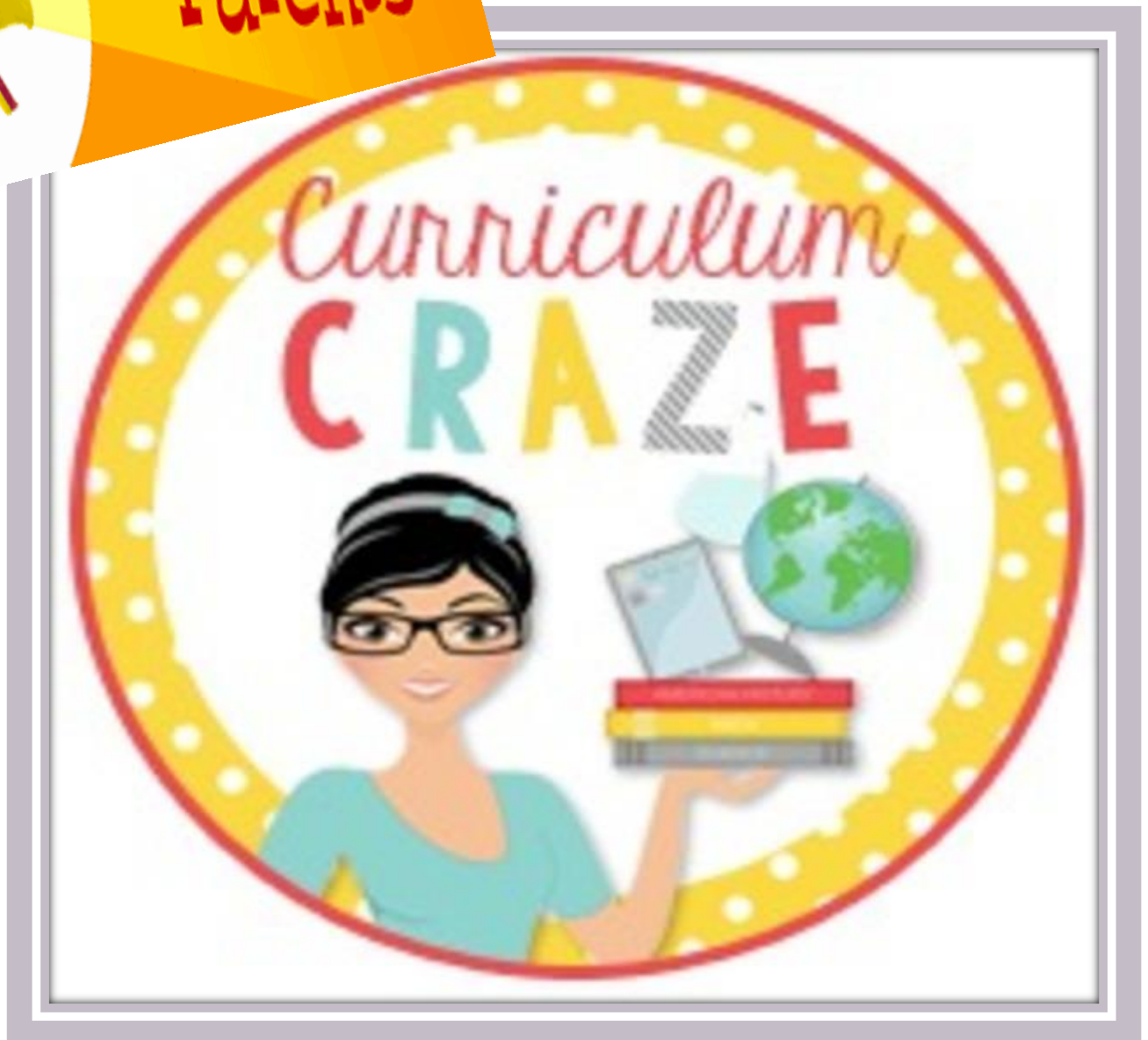
Translations offered in Creole & Spanish

# SAVE THE DATE

**BROADVIEW ELEMENTARY  
SAC MEETING & TITLE 1 FAMILY NIGHT  
OCTOBER 10, 2019 @ 6:00 PM**



**Calling All  
Parents**





# Broadview Elementary *Clothing Bank*



## **NEED CLOTHING?**

Did you know Broadview Elementary has a Clothing Bank? If you are in need of clothing, baby food, shoes, or toiletries please do not hesitate to contact Broadview Elementary Community Liaison Ms. Poitler. Broadview Elementary's Clothing Bank is open Monday - Friday between the hours of 8:30 AM until 2:30 PM.

### **CONTACT INFO**

*Ms. Poitler*

PH: (754) 322-5500

### **LOCATION**

*Broadview Elementary*

1800 SW 62nd Ave, North  
Lauderdale, FL 33068



Please Call Ahead of Time to Schedule An Appointment for Pick-up or Drop-off of Clothing.



PLEASE JOIN US FOR OUR ANNUAL



**TRUNK  
OF  
TREATS**  
FAMILY NIGHT

**PRESENTED BY BROADVIEW ELEMENTARY**  
**FRIDAY, OCT 25TH**

**5:00 PM TIL 7:00 PM**  
**FREE - SAFE AND FUN**  
**FOR THE WHOLE FAMILY!**






**ONE BAG OF CANDY FOR ADMISSION PER FAMILY!**  
**Broadview Elementary Teachers Parking Lot**  
**1800 SW 62nd Ave,**  
**North Lauderdale, FL 33068**

**754-322-5500**





# WHY READ 20 MINUTES AT HOME?




Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 10 <sup>th</sup> percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Nagy and Herman, 1987.)

**WANT TO BE A BETTER READER? SIMPLY READ.**

# WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
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❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 10 <sup>th</sup> percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Nagy and Herman, 1987.)

**WANT TO BE A BETTER READER? SIMPLY READ.**



# Literacy Resources for Parents of Primary Level Children (Grades K-2)



## **Places to Visit:**

**Barnes & Noble:** See website for free events at a store near you.

<http://stores.barnesandnoble.com/stores?searchText=33301&view=list&storeFilter=all>

**Broward County Library:** See website for free weekly events at your branch of the library.

<http://www.broward.org/library>

**Broward County Parks and Nature Centers:** See websites for a variety of educational opportunities.

<http://www.broward.org/parks/Pages/Default.aspx>

[www.broward.org/Parks/FindNature/Pages/NatureCenters.aspx](http://www.broward.org/Parks/FindNature/Pages/NatureCenters.aspx)

**Grocery Store:** Have your child help create and monitor your shopping list or match coupons to the products in each aisle.

## **Websites to Visit:**

**ABCya:** Practice keyboarding and other skills in a game-based environment.

<http://www.abcya.com/>

**Broward County Library "WOW!" Without Walls:** Download eBooks, audiobooks, and stream video to your device at no charge. You will need a library account, which is free for all Broward residents.

<http://broward.lib.overdrive.com/ECDEAFB0-6310-4EA4-924D-55592BB74E05/10/50/en/Default.htm>

**Colorin Colorado:** Colorín Colorado is a national multimedia project that offers a wealth of bilingual, research-based information, activities, and advice for educators and families of English language learners (ELLs).

<http://www.colorincolorado.org>

**Florida Standards:** Student and Parent Resources provided by the Florida Department of Education.

<http://www.cpalms.org/Public/search/Standard>

**Funbrain:** This is a great site to hit readers all over the literacy map. From spelling to synonyms to word scrambles, this website has games that cover them all (and more)!

<https://www.funbrain.com/books>

**Just Take 20:** The Florida Department of Education campaign to provide K-12 Florida families with practical, easy-to-implement reading activities that establish literacy as a lifelong value.

[www.justtake20.org](http://www.justtake20.org)

**National Education Association:** This page is a resource provided by NEA to parents to help ensure their child receives the best possible education.

<http://parents.nea.org>

**Oxford Owl:** Help your young child learn to read, and love to read, with our range of over 150 eBooks.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

**Parent Toolkit:** Parent Toolkit is a one-stop resource developed with parents in mind.

<https://www.parenttoolkit.com>

**PBS Kids:** Play reading games with your favorite characters.  
<http://pbskids.org/games/reading/>

**PBS Parents-** PBS Parents is a trusted resource that's filled with information on child development and early learning.  
<http://www.pbs.org/parents/>

**Poetry 4 Kids:** Play along with children's poet Ken Nesbitt.  
<http://www.poetry4kids.com/>

**Poetry Foundation:** Find your inner poet.  
<http://www.poetryfoundation.org/>

**Reading is Fundamental:** Activities to learn and play.  
<http://www.rif.org/books-activities/activities/by-topic/age-1/>

**Reading is Fundamental:** Discover online resources to support your child's favorite books. Activities, puzzles, videos, and much more. <https://www.rif.org/literacy-central/parents>

**Reading Rockets:** Lots of reading related videos.  
<http://www.readingrockets.org/>  
<http://www.readingrockets.org/reading-topics/reading-aloud>

**ReadWriteThink:** A collaboration of the International Literacy Association and the National Council of Teachers of English. Check out their dedicated "parent" page.  
<http://www.readwritethink.org/parent-afterschool-resources/>

**Spelling City:** Use an existing list or practice your own words on this online platform.  
<http://www.spellingcity.com/>

**Starfall:** Free site to teach the basics of reading. Features interactive books and phonics games.  
[www.starfall.com](http://www.starfall.com)

**Storytelling:** Build a foundation for your child's future with stories of your past.  
<http://www.scholastic.com/parents/blogs/scholastic-parents-learning-toolkit/storytelling-children>

**South Florida Parenting:** Tips for parenting and information on different local events for children.  
<http://www.sun-sentinel.com/features/south-florida-parenting/>

**Tumble Books:** Get the Broward password from your school's Media Specialist.  
[www.tumblebooklibrary.com](http://www.tumblebooklibrary.com)

**U.S. Department of Education:** The Helping Your Child publication series aims to provide parents with the tools and information necessary to help their children succeed in school and life. These booklets feature practical lessons and activities to help their school aged and preschool children master reading, understand the value of homework and develop the skills and values necessary to achieve and grow.  
<https://www2.ed.gov/parents/academic/help/hyc.html?src=rt>

**Wonderopolis:** An interactive site for all of those who 'wonder'. Opportunities to get the whole family involved.  
<http://wonderopolis.org/>





## Literacy Resources for Parents of Intermediate Level Children (Grades 3-5)



### **Places to Visit:**

**Barnes & Noble:** See website for free events at a store near you.

<http://stores.barnesandnoble.com/stores?searchText=33301&view=list&storeFilter=all>

**Broward County Library:** See website for free weekly events at your branch of the library.

<http://www.broward.org/library>

**Broward County Parks and Nature Centers:** See websites for a variety of educational opportunities.

<http://www.broward.org/parks/Pages/Default.aspx>

[www.broward.org/Parks/FindNature/Pages/NatureCenters.aspx](http://www.broward.org/Parks/FindNature/Pages/NatureCenters.aspx)

### **Websites to Visit:**

**Adolescent Literacy:** This site emphasizes that literacy instruction remains every bit as important in grades 4-12 as it is in grades K-3.

<http://www.adlit.org>

**Britannica School Online Encyclopedia:** This online encyclopedia provides online resources for students at the elementary, middle, and high school levels. Username and password are required for home access through Beep, under the student login.

**Broward County Library "WOW!" Without Walls:** Download eBooks, audiobooks, and stream video to your device at no charge. You will need a library account, which is free for all Broward residents.

<http://broward.lib.overdrive.com/ECDFAFB0-6310-4EA4-924D-55592BB74E05/10/50/en/Default.htm>

**Broward County Public Schools Library:** Find your school and log in for access to multiple resources.

<http://destiny.browardschools.com/common/welcome.jsp>

**Broward County Public Schools Parent Portal:** Find access to information on student safety, monitoring your student's school grades, curriculum resources, and much more.

<https://www.browardschools.com/domain/13351>

**Colorín Colorado:** Colorín Colorado is a national multimedia project that offers a wealth of bilingual, research-based information, activities, and advice for educators and families of English language learners (ELLs).

<http://www.colorincolorado.org>

**Discovery Education:** Discovery Education offers a wide variety of free family resources that you can trust to provide high quality, relevant material for you and your children.

<http://www.discoveryeducation.com/parents/>

**Florida Standards:** Student & Parent Resources provided by the Florida Department of Education.

<http://www.cpalms.org/Public/search/Standard>

**Florida Standards Assessments:** Find specific information for students and families that include testing dates, understanding reports, and Frequently Asked Questions.

[www.fsassessments.org](http://www.fsassessments.org)

**Funbrain:** This is a great site to hit readers all over the literacy map. From spelling to synonyms to word scrambles, this website has games that cover them all (and more)!

<https://www.funbrain.com/books>

**Just Take 20:** The Florida Department of Education campaign to provide K-12 Florida families with practical, easy-to-implement reading activities that establish literacy as a lifelong value.

[www.justtake20.org](http://www.justtake20.org)

**National Archives Museum:** See website to explore our nation's history through documents, photos, and records.

[www.archives.gov](http://www.archives.gov)

**National Education Association:** This page is a resource provided by NEA to parents to help ensure their child receives the best possible education.

<http://parents.nea.org>

**Newsela:** Read articles and take quizzes on the go.

<https://newsela.com>

**Parent Toolkit:** Parent Toolkit is a one-stop resource developed with parents in mind.

<https://www.parenttoolkit.com>

**Readworks:** Find free reading passages, skill and strategy units, and comprehension and novel study units.

[www.readworks.org](http://www.readworks.org)

<http://beep.browardschools.com/ssoPortal/index.html>

**Reading Rockets:** Lots of reading related videos.

<http://www.readingrockets.org/>

<http://www.readingrockets.org/reading-topics/reading-aloud>

**South Florida Parenting:** Tips for parenting and information on different local events for kids.

<http://www.sun-sentinel.com/features/south-florida-parenting/>

**Spelling City:** Use an existing list or practice your own words on this online platform.

<http://www.spellingcity.com/>

**ThinkReadWrite:** A collaboration of the International Literacy Association and the National Council of Teachers of English. Check out their dedicated "parent" page.

<http://www.readwritethink.org/parent-afterschool-resources/>

**Wonderopolis:** An interactive site for all of those who 'wonder'. Opportunities to get the whole family involved.

<http://wonderopolis.org/>



## Evaluations

Parents interested in providing input into the performance evaluations of Broadview Elementary School instructional and/or administrative employees many contact our office at (754) 322-5500 by April 10, 2020.





The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.